

## **Atmospheric Sciences 4981**

From Steele, Rachel <steele.682@osu.edu>

Date Fri 12/19/2025 4:48 PM

- To Coleman, Mat <coleman.373@osu.edu>; Godfrey, Ryan <godfrey.117@osu.edu>; Houser, Jana <houser.262@osu.edu>; Branham, Joslyn <br/>branham.118@osu.edu>
- Cc Dwyer, Rachel <dwyer.46@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Neff, Jennifer <neff.363@osu.edu>

Good afternoon,

On Wednesday, Dec. 3rd, the Social and Behavioral Sciences Subcommittee of the ASC Curriculum Committee reviewed a new course proposal for Atmospheric Sciences 4981.

The Subcommittee unanimously approved the request with three contingencies and one recommendation:

- a. **Contingency:** The Subcommittee requests that the course proposer(s) remove the language "or above" from the course prerequisite description so that it reads, "Sr standing and enrolled in the Atmospheric Sciences major program." The Subcommittee notes that as an undergraduate course, there is no rank above senior so the wording "or above" is not applicable in the prerequisite description.
- b. **Contingency**: The Subcommittee notes that students have a variety of options to select from for their Final Project; however, it is unclear to the Subcommittee if each of those potential options can achieve all the assessment goals outlined for this assignment on p. 7 of the syllabus. Specifically, there is question if every deliverable/experience can address the AMS (American Meteorological Society) requirements outlined as a-e in the second goal on p. 7 of the syllabus. The Subcommittee requests clarification of whether all the project goals must be achieved or just a subset of the goals. If it is the expectation that all the goals must be achieved (including the AMS requirements a-e), the Subcommittee requests clarification of what options will be available for students to meet those requirements if their original deliverable/experience does not address each of those items.
- c. **Contingency**: The Subcommittee asks that the course proposer(s) consider renaming the Final Project assignment to more accurately represent the reflective nature of the assignment and to better communicate to students that the assignment is not intended to be the creation of a new project as described on p. 6 of the syllabus. The Subcommittee suggests "Capstone Reflection" as a possible alternative.
- d. *Recommendation:* The Subcommittee notes that the Mental Health statement is repeated on p. 11 of the syllabus and asks that the second occurrence under "Your mental health" be removed. The Subcommittee also recommends changing the formatting of the Disability Statement title on p. 11 of the syllabus to be consistent with the other syllabus statement titles (font size and in bold) and to correct the misspelling of "Disability".

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu <u>before</u> this course can move forward in the approval process to OAA. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return Atmospheric Sciences 4981 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Rachel Dwyer, (faculty Chair of the SBS Subcommittee; cc'd on this e-mail), or me.



## Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

## College of Arts and Sciences

306 Dulles Hall 230 Annie and John Glenn Ave. Columbus, OH 43210 (614) 292-7226

Member, University Conduct Board

Graduate Student, History of Art

\_\_\_\_

## STOP AAPI HATE

DACA/undocumented ally

-BLACK LIVES MATTER-



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.